

Ofsted self-evaluation

How your involvement with
St John Ambulance can support your
school's Ofsted self-evaluation form

This document illustrates how your involvement with St John Ambulance can help meet the criteria outlined in Ofsted's Self-evaluation form (SEF).

The SEF references and guidance and grade statements below are taken from Ofsted's *The Evaluation Schedule*. This provides judgements that inspectors will report on when inspecting schools under section 5 of the Education Act 2005 from September 2009.

Self-evaluation form (SEF) reference	SEF statement	Relevant guidance and grade descriptors (quotes from Ofsted <i>The Evaluation Schedule</i>)	How involvement with St John Ambulance can support your SEF
Section A: self-evaluation			
A2.5	The extent to which pupils feel safe	<ul style="list-style-type: none"> • the views expressed by pupils from a wide range of groups, and others, such as parents and carers, staff and governors, regarding pupils' safety at school • the extent to which pupils are able to understand, assess and respond to risks, for example those associated with new technology, water, fire, roads and railways. <p>Outstanding: Pupils have an excellent understanding about what constitutes unsafe situations. They maintain a well-tuned perspective on their own safety and that of others. Pupils say they feel safe at school at all times. Parents and carers strongly agree that the school keeps pupils safe.</p>	<p>St John Ambulance courses, including Young first aider (Yfa) (KS2-KS3) and Bertie and friends (EYFS), teach young people how to identify and manage hazards and how to keep themselves and others safe. Yfa students learn how to treat injuries, how to respond to emergencies and, ultimately, how to save lives. All of our training materials promote the value of life and helping others.</p> <p>St John Ambulance offers a range of first aid and health and safety courses which help schools to meet their statutory and duty of care requirements.</p>
A2.7	The extent to which pupils adopt healthy lifestyles	<ul style="list-style-type: none"> • understanding of the benefits of physical exercise (such as walking or cycling to school) and a healthy diet and how they have adopted these into their lifestyles • responses to the school's health promotion strategies • responses to personal, social and health education 	<p>St John Ambulance training for young people and school staff covers health and safety and risk assessments and can contribute towards a school achieving the 'Healthy Schools status'. The training significantly contributes towards the Every Child Matters agenda.</p> <p>All St John Ambulance teaching materials promote the value of life and helping others.</p>

		<p>(PSHE) and other aspects of the curriculum.</p> <p>Outstanding: Almost all groups of pupils have a great deal of knowledge and understanding of the factors affecting many aspects of their physical and mental health and emotional well-being. Many pupils have adopted healthy lifestyles. Many groups, including those most at risk, are very keen to take action to improve their health and enthusiastically take up activities to do so. A wide range of pupils respond positively to the school's health promotion strategies and are themselves ambassadors for health promotion when talking to others.</p>	
A2.8	<p>The extent to which pupils contribute to the school and wider community</p>	<ul style="list-style-type: none"> • the proportion of pupils from different groups who take on positions of responsibility and leadership in school and in the wider community, such as leadership and volunteering activities promoted through the school • the proportion of pupils from different groups who participate in activities which contribute to the quality of life in, and sustainable development of, the school and wider community • the extent to which pupils are involved in charitable work, including local, national and international contexts. <p>Outstanding: Pupils are very proud of and committed to their school community. This is demonstrated by their enthusiastic promotion of a broad range of activities to improve the school and the wider community. Most groups of pupils are represented in taking on responsibilities. Pupils from a wide range of groups have a strong voice in decisions relating to their learning and well-being. The pupils' involvement in the</p>	<p>Active citizenship is part of the ethos of St John Ambulance. We offer a variety of volunteering opportunities for young people. Once first aid trained, students can engage with voluntary work in their local community, for example by providing support and first aid cover at public events.</p> <p>First aid training offers students opportunities to participate in, and serve, their community.</p> <p>St John Ambulance is the third largest youth organisation in the country. Our Badger (5–10 year olds) and Cadet (10–17 year olds) programmes encourage personal development and promote skills such as team work, communication and leadership. Opportunities to get involved with other organisations are available as well. For example, St John Ambulance is represented at the British Youth Council by a group of young volunteers.</p> <p>Involvement with St John Ambulance can help schools meet The National Framework for Sustainable Schools, in particular promoting community cohesion and corporate citizenship.</p>

		school and their interaction in the wider community are substantial and highly valued.	
A2.10	The extent to which pupils develop workplace and other skills that will contribute to their future economic wellbeing	<ul style="list-style-type: none"> • how well pupils develop wider skills and personal qualities such as working in teams, solving problems, organising activities and taking leadership roles. <p>Outstanding: The pupils' application of their basic skills across many areas of school life is innovative and highly effective. They have a wide range of well-honed skills that are highly relevant to their next phase of their life in education, training, employment or other constructive activity. They are aspirational, know precisely what they need to do and are determined to succeed.</p>	<p>St John Ambulance offers a range of courses relating to the workplace for 16-18 year old pupils. These include risk assessment; first aid at work; emergency first aid at work; sports first aid and moving and handling.</p> <p>Our training also supports vocational courses such as BTEC Health and Social Care, for which students require an understanding of the workplace and the need for qualified first aiders. The new Diploma in Public Services has several study components which directly link to our St John Ambulance training programmes.</p> <p>St John Ambulance training courses can help students attain Sports Leaders Awards and ASDAN qualifications.</p> <p>On leaving school, first aid qualifications can be an endorsement on a CV and UCAS form. First aid training offers students opportunities to participate in, and serve, their community.</p> <p>Our free, online Work experience teaching resource for students aged 14-18 helps ensure students are properly prepared to deal with potential hazards that might arise in the work place and aware of their rights and responsibilities upon entering work.</p>
A3.3	The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships	<ul style="list-style-type: none"> • the extent to which a broad and balanced curriculum is designed and modified to meet the needs of individuals and groups of pupils, including, for example, when provided through extended services and specialist school provision • how well the different aspects of the curriculum contribute to all outcomes for pupils 	<p>St John Ambulance schools trainers are experienced in delivering training within a school environment. First aid teaching and learning is inclusive and interactive and enables all pupils to succeed. It helps develop communication and team work skills and boosts self-esteem.</p> <p>Our teaching and learning resources support the Every Child Matters framework. They can be used to meet a range of curriculum objectives such as PSHE, Citizenship, PE and Science as well as other non-statutory educational strands within schools such as the Duke of Edinburgh's Award and Community Sports Leader awards.</p>

		<ul style="list-style-type: none"> the extent to which the curriculum has been extended and improved through collaboration with other schools and organisations. <p>Outstanding: The school's curriculum provides memorable experiences and rich opportunities for high-quality learning and wider personal development and well-being. The school may be at the forefront of successful, innovative curriculum design in some areas. A curriculum with overall breadth and balance provides pupils with their full entitlement and is customised to meet the changing needs of individuals and groups. There are highly tailored programmes for a wide range of pupils with different needs. Cross-curricular provision, including literacy, numeracy and ICT, is mainly outstanding and there is nothing less than good. As a result, all groups of pupils benefit from a highly coherent and relevant curriculum which promotes outstanding outcomes.</p>	<p>St John Ambulance can help set up, run or support after school first aid clubs. These can play an important part in the Extended Schools programme.</p>
A4.5	<p>The effectiveness of partnerships in promoting learning and wellbeing</p>	<ul style="list-style-type: none"> the effectiveness of the school's work with services provided, commissioned or brokered by the local authority to promote the safety and health of all learners. <p>Outstanding: The school is highly committed to working in partnership and participates fully and actively in developing, implementing and taking a leading role in a range of significant activities. These activities themselves, and/or the resulting improvements in the school's provision and leadership and management, make a consistently excellent contribution to pupils' good and often outstanding achievement and well-being. Partnership activity provides excellent value for money because it benefits pupils in aspects and in ways which could not be provided otherwise.</p>	<p>St John Ambulance school trainers can support schools in the delivery of first aid training to pupils through teaching the courses directly, or by training teaching staff to deliver the courses themselves. They can also help set up, run or support after school first aid clubs.</p> <p>The St John Ambulance training programmes enable young people to develop personal, social and emotional skills, along with teamwork and collaboration, in an innovative way.</p>

<p>A4.7</p>	<p>The effectiveness of safeguarding procedures</p>	<ul style="list-style-type: none"> • has clear policies, strategies and procedures to ensure the safeguarding and welfare of pupils, including those relating to behaviour, bullying, health and safety, harassment and discrimination, and meets all required duties • ensures that adults receive up-to-date, high-quality, appropriate training, guidance, support and supervision to undertake the effective safeguarding of pupils • helps pupils to keep themselves safe, including encouraging pupils to adopt safe and responsible practices and deal sensibly with risk, for example: <ul style="list-style-type: none"> – when handling hazardous equipment and materials – looking after themselves during outdoor activities – when attending alternative educational or work-related provision. <p>Outstanding:</p> <p>There is a comprehensive awareness of safeguarding issues among the governors and staff at all levels, all of whom receive regular training on safeguarding, in particular child protection. As a result, a realistic and proportionate approach to safety and safeguarding permeates all aspects of the school's life. The school's collaborative working with other key agencies is exemplary.</p>	<p>St John Ambulance offers a range of first aid and health and safety courses which help schools to meet their statutory and duty of care requirements. St John Ambulance can support the safeguarding training needed for Governors and staff at all levels.</p> <p>St John Ambulance courses teach young people and adults how to identify and manage hazards and how to keep themselves and others safe. Students learn how to treat injuries, how to respond to emergencies and, ultimately, how to save lives.</p> <p>All St John Ambulance teaching materials promote the value of life and helping others.</p>
<p>A4.8</p>	<p>The effectiveness with which the school promotes community cohesion</p>	<ul style="list-style-type: none"> • the extent to which the school has taken appropriate actions to contribute to community cohesion within the school and beyond. 	<p>Active citizenship is part of the ethos of St John Ambulance. We offer a variety of volunteering opportunities to pupils. Once first aid trained, students can engage with voluntary work in their local community for example by providing support and first aid cover at public events. Through learning first aid, pupils learn invaluable life-saving skills they can draw upon to help their community.</p>

		<p>Outstanding:</p> <p>The school's actions have a markedly beneficial impact on community cohesion within its local community and beyond. The school community is highly cohesive and the pupils have a strong understanding of what is required to maintain this state.</p>	<p>St John Ambulance offers a range of first aid courses for the community. It is our mission to provide an effective and efficient charitable first aid service to local communities.</p>
<p>A5.1</p>	<p>Outcomes for children in the Early Years Foundation Stage</p>	<ul style="list-style-type: none"> • staying safe: <ul style="list-style-type: none"> – the extent to which children behave in ways that are safe for themselves and others – children's understanding of dangers and how to stay safe – the extent to which children show that they feel safe and are confident to confide in adults at the setting/school • making a positive contribution: <ul style="list-style-type: none"> – how well children behave, join in, cooperate and share with each other – how well children make friends, respect each other and tolerate each other's differences. <p>Outstanding:</p> <p>Relationships are very strong at all levels, and children respect and tolerate each other's differences. All children show that they are developing a very good understanding of how to keep themselves safe and healthy. They demonstrate exceptionally positive behaviour and high levels of self-control. Older and more able children say they feel safe at the setting/school.</p>	<p>Our Bertie and friends teaching and learning pack has been developed to support the delivery of basic healthy living and safety messages to three to five-year-olds. The resource is linked to the Early Years Foundation Stage curriculum and early learning goals and helps children achieve the aims of the Every Child Matters agenda.</p>

<p>A5.2</p>	<p>The quality of provision in the Early Years Foundation Stage</p>	<ul style="list-style-type: none"> • the steps taken by the key people to safeguard and promote the welfare of the children and how well adults teach children about keeping safe • how good health and well-being are encouraged, whether necessary steps are taken to prevent the spread of infection, and whether appropriate action is taken when children are ill • how effectively children are encouraged to develop the habits and behaviour appropriate to good learners, their own needs and those of others. <p>Outstanding: Adults consistently give the highest priority to safeguarding all children. Children’s health, safety and well-being are significantly enhanced by the robust and highly consistent implementation of policies, procedures and practice that are individual to the setting.</p>	<p>St John Ambulance offers a range of first aid and health and safety courses which help Early Years practitioners to meet their statutory and duty of care requirements.</p> <p>Our Bertie and friends teaching and learning pack has been developed to support the delivery of basic healthy living and safety messages to three to five-year-olds. The resources link to the Early Years Foundation Stage curriculum and early learning goals and helps children achieve the aims of the Every Child Matters agenda.</p> <p>St John Ambulance can support the safeguarding training needed for Governors and staff at all levels.</p>
<p>A6.4</p>	<p>Outcomes for students in the sixth form</p>	<ul style="list-style-type: none"> • students feel safe, use safe working practices and contribute to a safe learning environment • students have the knowledge, understanding and good practices to enable them to take responsibility for their own health and well-being and understand their rights and responsibilities. 	<p>St John Ambulance offers a range of first aid and health and safety courses which help schools to meet their statutory and duty of care requirements.</p> <p>St John Ambulance offers a range of courses relating to the workplace for 16-18 year old pupils. These include risk assessment; first aid at work; emergency first aid at work; sports first aid and moving and handling. These can compliment and support vocational courses such as BTEC Health and Social Care and the Diploma in Public Services.</p> <p>Our free, online ‘Work Experience’ teaching resource for students aged 14-18 helps ensure students are properly prepared to deal with potential hazards that might arise in the work place and aware of their rights and responsibilities upon entering work.</p>

A6.5	The quality of provision in the sixth form	<ul style="list-style-type: none"> the content and context of curriculum programmes meet the needs and aspirations of all students and is based on an understanding of the needs of local and wider communities, including, where relevant, employers enrichment activities and/or extended services contribute to students' enjoyment, personal development and achievement. <p>Outstanding Highly effective and sometimes inspirational teaching, with activities sharply and accurately focused on meeting individual students' needs, enables students to learn well in the classroom and/or other learning environments. Curriculum programmes and activities are highly effective and may be innovative in meeting students' needs and those of the wider community. Arrangements for care, guidance and support are of the highest quality. As a result of this high-quality provision across the board, outcomes for students at all levels are outstanding.</p>	<p>St John Ambulance offers a range of courses relating to the workplace for 16-18 year old pupils. These include risk assessment; first aid at work; emergency first aid at work; sports first aid and moving and handling.</p> <p>Our training also supports vocational courses such as BTEC Health and Social Care and the Diploma in Public Services.</p> <p>St John Ambulance training courses can help students attain Sports Leaders Awards and ASDAN qualifications.</p>
A6.3	The effectiveness of the leadership and management of the sixth form	<ul style="list-style-type: none"> the sixth form engages in external partnerships locally, and more widely, to ensure that the needs of all students are met and to contribute to improving outcomes for students within the local area or area served by the partnership staff organise the provision effectively and safely on a day-to-day basis, including the operation of any partnership activities the sixth form provides a safe learning environment and promotes safe working practices. 	<p>St John Ambulance offers a range of first aid and health and safety courses which help schools to meet their statutory and duty of care requirements.</p> <p>St John Ambulance offers a range of courses relating to the workplace for 16-18 year old pupils. These include risk assessment; first aid at work; emergency first aid at work; sports first aid and moving and handling.</p> <p>Our training also supports vocational courses such as BTEC Health and Social Care and the Diploma in Public Services.</p> <p>Our free, online 'Work Experience' teaching resource for students aged 14-18 helps ensure students are properly prepared to deal with</p>

		<p>Outstanding: Safety procedures are clear, consistently and diligently applied and kept under regular review.</p>	<p>potential hazards that might arise in the work place and aware of their rights and responsibilities upon entering work.</p> <p>St John Ambulance training courses can help students attain Sports Leaders Awards and ASDAN qualifications.</p>
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