

# Ofsted self-evaluation

How your involvement with  
St John Ambulance can add value to  
your Ofsted self-evaluation form

The below table outlines key sections of the Ofsted self-evaluation form, with information about how you can best use your involvement with St John Ambulance to enhance your responses.

Ofsted self-evaluation section	Statement	How your involvement with St John Ambulance can help you
Part A		
1b	Please summarise briefly your distinctive aims and describe any special features of your school	St John Ambulance can provide you with the resources, support and, if necessary, trainers, in order that your pupils can learn first aid. This can be delivered as a whole school approach where pupils are taught first aid as part of National Curriculum (PSHE; Citizenship; Science; PE), at a club, or as part of Healthy Schools and Extended Schools. Whichever path you choose, it can be part of a distinctive feature of your school. For schools with Sport or Business and Enterprise as their specialism, the above is particularly relevant.
4a	To what extent do learners adopt healthy lifestyles?	St John Ambulance's schools' training promotes key aspects of well-being and teaches pupils not only to save a life, but also to value it. Our training covers health and safety and risk assessments and can contribute towards a school achieving 'Healthy Schools status'. The training significantly contributes towards the <i>Every Child Matters</i> agenda.
4d	How well do learners make a positive contribution to the community?	St John Ambulance provides a variety of volunteering opportunities to pupils. Once first aid trained, they are able to volunteer with us providing support and first aid cover at a range of events and thus participating in the community and at school events. This can contribute to Active Citizenship and strands of the PSHE curriculum. On a more informal level, there is much evidence to suggest that after being trained, pupils go on to teach what they have learned to their parents and families. Alongside this, pupils who happen to come across an accident in the street are able to help, thus playing a role within the community.

5a	How good is the quality of teaching and learning?	<p>All St John Ambulance trainers hold an externally recognised teaching and training qualification and by 2011 the organisation will fully meet the recently introduced requirements of the Sector Skills Council Lifelong Learning UK. Our Young first aider programme is externally verified by ASDAN and supports the <i>Every Child Matters</i> framework, along with many strands of the National Curriculum, in PSHE, Citizenship, Science and PE, along with other non-statutory educational strands within schools, for example the Duke of Edinburgh's Award scheme and Community Sports Leader awards.</p> <p>In addition, St John Ambulance runs training courses for the <i>delivery</i> of first aid using the Young first aider resource, a pack specifically designed to allow teachers to train pupils in first aid. This one day session trains teachers in many techniques necessary to ensure high quality delivery of first aid training. The quality of the learning can be measured through the following:</p> <ul style="list-style-type: none"> <li>• The increased confidence felt by students in their ability to deal with an emergency situation – this can be seen on an almost daily basis through both local and national media/press and Young First Aider of the Year Awards</li> <li>• The ability to transfer intrinsic skills from the first aid learning experience into other areas of day to day life and learning, such as management, communication and teamwork skills.</li> </ul>
5b	How well do the curriculum and other activities meet the range of needs and interests of learners?	<p>St John Ambulance schools trainers are experienced in the delivery of training within a school environment. First aid training is an inclusive, interactive activity where all pupils, whether academically inclined or not, are able to access the training. It is visual, auditory and kinaesthetic to suit every learning style. It provides opportunities for peer-led teaching, after school clubs and volunteering. It promotes communication skills, team work and can help build self-esteem. Our training courses can also be a 'bolt-on' for other qualifications such as Sports Leaders Award and add credit to the ASDAN programme. When pupils leave school, the first aid qualification can be an endorsement on a CV and impressive on a UCAS form. Not only does the training offer opportunities for community involvement, it also opens doors for learners to participate within their community.</p>

<b>Part B</b>		
A20	Extended services	St John Ambulance can help set up, run or support after school first aid clubs. We also offer community first aid courses for parents, members of the community and children.
A23	Work-related learning	St John Ambulance provides a range of courses relating to the workplace for members of the community or for 16 to 18-year-old pupils. These include Food hygiene, Risk assessment, First aid at work, Emergency first aid at work, Sports first aid and Moving and handling. Our training also relates to vocational courses such as BTEC Health and Social Care, for which students require an understanding of the workplace and the need for qualified first aiders.
E2	Curriculum description	St John Ambulance's Early years resource, <i>Bertie and friends</i> , supports the early learning goals, in areas such as, <i>'recognising the importance of keeping healthy, and the things which contribute to this.'</i> For adults, our Early years first aid course meets with Ofsted requirements for those in charge of infants and children up to the age of eight years old, both in the school setting and for registered childminders.
E3	Diploma programme	St John Ambulance's Yfa courses support the Society, Health and Development diploma, and in addition, courses such as Risk assessment, Food hygiene, Moving and handling, First aid at work etc. support the workplace element of all the diplomas.
<b>Part C</b>		
12	The governing body has procedures for ensuring the provider meets all relevant health and safety legislation	As a provider, all St John Ambulance personnel meet the relevant HSE legislation and can provide all staff with the health and safety training legally required by the Health & Safety Executive.
16	The governing body fulfils the requirements to promote the well-being of pupils at the school	St John Ambulance's Yfa courses promote the wellbeing of pupils. Along with our first aid training courses that teach pupils how to save lives and treat injuries in emergency situations, we also promote the value of life and encourage the notion of helping others.

## **About the Ofsted SEF**

The Ofsted self-evaluation form (SEF) replaces the previous Ofsted Forms S1 – S4. It has been designed to reflect the Ofsted evaluation framework and is used at all stages of the inspection. It is used to plan the inspection and provides crucial evidence in evaluating the quality of leadership and management and the school's capacity to improve. The collection of evidence throughout the inspection focuses on what is needed to corroborate the self-evaluation form and explore any differences.

## **New areas for Ofsted SEF**

New areas have been included in the school evaluation in Spring 2009.

## **Extended services**

There are already questions in the SEF about extended services. Schools are required to provide access to the core offer by 2010.

## **St John Ambulance support**

St John Ambulance can provide support or run after school clubs to demonstrate extended services. These can be for members of the community or children and staff.

## **Community cohesion**

This will be part of the SEF from September 2009. Rather like extended services, it is likely that you are involved in some form of activity that helps with community cohesion, but you need to recognise and build on it. There are some audit tools here:

[www.teachernet.gov.uk/wholeschool/Communitycohesion/communitycohesionresourcepack/tand/auditing/cohesion/](http://www.teachernet.gov.uk/wholeschool/Communitycohesion/communitycohesionresourcepack/tand/auditing/cohesion/)

## **St John Ambulance support**

To demonstrate evidence that the school is having an impact on its own community, with St John Ambulance training, pupils are able to do just that. We offer a range of volunteering opportunities which allow pupils to participate more fully within their communities – such as volunteering first aid cover at an event like a football match or training other young people in first aid. Our first aid courses can also be run at the school to service the community and equip people with life saving skills.

In order to ensure high level of pupil participation, learners can deliver peer-support work or train those younger than them in first aid. Pupils can have positions of responsibility as a 'playground first aider' or 'sports day first aider'.

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