

LESSON PLAN

FOREIGN OBJECTS

Please ensure you have adequate first aid knowledge before teaching this lesson.

Please contact us if you need any help or guidance with this.

1. DETAILS OF TEACHER

Name:	Date:	Time:	Class:
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2. DETAILS OF LEARNING OBJECTIVES

By the end of the lesson, students will be able to:

- recognise when someone has a foreign object in their eye, ear or nose
- respond appropriately to someone who has a foreign object in their eye, ear or nose.

3. DETAILS OF ACTIVITIES, TIMINGS AND RESOURCES REQUIRED

Note: We appreciate that you may not be able to spend a full hour on this topic. Feel free to choose activities to fit the time you have available. For example, you could do one task from each starter, development and plenary category.

Activity	Suggested timing	Resources required
Starter activities		
Explain what a foreign object is, then ask the students to list examples of foreign objects. Record and display responses from the students.	5 mins	Whiteboard
The students can group their ideas under the headings 'eye', 'ear' and 'nose' to show how different foreign objects enter the body. Record and display responses from the students.	5 mins	Paper and pens
Development activities		
Ask the students how they think a person would feel if they have a foreign object in their eye, ear or nose. Find out from the students what questions they would ask the casualty. Discuss the need for effective communication.	10 mins	PowerPoint presentation
Explain the aims of the treatment for each area and that first aiders should be cautious so as not to cause further harm to the casualty: <ul style="list-style-type: none"> ➤ Demonstrate how to treat a casualty who has an insect in their eye or ear ➤ Discuss the need for reassurance ➤ Discuss when to take the casualty to hospital. 	15 mins	PowerPoint presentation
The students can take turns to practise dealing with a casualty with a foreign object in their eye, ear or nose. They should ask the casualty questions and find out what may have happened.	5 mins	
Plenary activities		
In groups, the students can discuss what measures may be taken to help prevent children from getting objects in their eyes, ears and nose. The students can present their ideas to the rest of the group.	10 mins	PowerPoint presentation
Suggested additional activities		
The students can create an information poster or a leaflet.		

4. DETAILS OF ASSESSMENT FOR LEARNING

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|---|--|---|
| <input type="checkbox"/> Shared LOs | <input type="checkbox"/> Question/answer | <input type="checkbox"/> Extended question/answer |
| <input type="checkbox"/> Peer assessment | <input type="checkbox"/> Self assessment | <input type="checkbox"/> Oral feedback |
| <input type="checkbox"/> Written feedback | <input type="checkbox"/> Reflection/evaluation | <input type="checkbox"/> Group work |

5. TEACHER NOTES

Use this space for differentiation notes, the role of any classroom support, evaluation notes, etc.

6. DETAILS OF SUBJECT-SPECIFIC VOCABULARY

Blurred vision, deafness, eardrum, eyelid, foreign object, inhaled, swelling.

7. CURRICULUM LINKS