

LESSON PLAN

MENINGITIS

Please ensure you have adequate first aid knowledge before teaching this lesson.

Please contact us if you need any help or guidance with this.

1. DETAILS OF TEACHER

Name:	Date:	Time:	Class:
-------	-------	-------	--------

2. DETAILS OF LEARNING OBJECTIVES

By the end of the lesson, students will be able to:

- > recognise the signs of meningitis
- > respond appropriately to someone who they suspect has meningitis.

3. DETAILS OF ACTIVITIES, TIMINGS AND RESOURCES REQUIRED

Note: We appreciate that you may not be able to spend a full hour on this topic. Feel free to choose activities to fit the time you have available. For example, you could do one task from each starter, development and plenary category.

Activity	Suggested timing	Resources required
Starter activities		
Ask the students if they have heard of meningitis and if they know anything about it. Record their responses.	10 mins	PowerPoint presentation
Development activities		
Explain what causes meningitis. Ask 'does this sound like something we can treat ourselves?' The answer should be no. Ask 'what should we do if we think someone has meningitis?' The answer should be call 999/112.	5 mins	PowerPoint presentation
Using the presentation, go through the potential symptoms in the order that they may appear.	10 mins	PowerPoint presentation
Ask pupils to put up their hands if they have had any of these symptoms, such as a headache, themselves. It is important to stress that a headache may not be serious but a combination of these symptoms should be checked by a doctor.	5 mins	
Plenary activities		
Working in small groups, students should create a poster highlighting the warning signs of meningitis and what to do in an emergency.	20 mins	Paper and pens

4. DETAILS OF ASSESSMENT FOR LEARNING

- | | | |
|-------------------------------------------|------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Shared LOs | <input type="checkbox"/> Question/answer | <input type="checkbox"/> Extended question/answer |
| <input type="checkbox"/> Peer assessment | <input type="checkbox"/> Self assessment | <input type="checkbox"/> Oral feedback |
| <input type="checkbox"/> Written feedback | <input type="checkbox"/> Reflection/evaluation | <input type="checkbox"/> Group work |

5. TEACHER NOTES

Use this space for differentiation notes, the role of any classroom support, evaluation notes, etc.

6. DETAILS OF SUBJECT-SPECIFIC VOCABULARY

Rash, meningitis, symptoms, headache.

7. CURRICULUM LINKS