KS3 Scenario cards 1-10

##  CASE STUDY 1

## Links to choking session

Alice was sucking a boiled sweet when she tripped on a tree root. She clutches her throat and can't talk.

What should the first aider do?

* You should ask them: “Are you choking?”
* You should encourage them to cough, if they can
* You should remove anything obvious from their mouth
* If still choking, you should give them up to five back blows. You need to stop if the obstruction clears
* If the obstruction doesn’t clear, you need to give up to five abdominal thrusts
* If they are still choking you should dial 999 or 112 for emergency help Repeat back blows and abdominal thrusts until the obstruction clears. If they become unresponsive prepare to start CPR
* If you used abdominal thrusts, they must seek medical advice.
* Sit the casualty down
* Tilt the head forward and ask them to breathe through their mouth Get the casualty to pinch the soft part of their nose to stop the bleeding
* After 10 minutes check to see if still bleeding
* If still bleeding pinch nose for another 10 minutes. If bleeding has not stopped after a maximum of 30 minutes call 999/112 for emergency help
* Clean around the nose with water.

 CASE STUDY 5

**Links to bleeding session**

It is a hot day and a member of a youth group starts having a nosebleed while they are out walking.

What should a first aider do?

 CASE STUDY 4

**Links to bleeding session**

At a festival Thea and friends finally get the tent up. A friend is running around without shoes on, they step on a tent peg that was left in the ground and it gets stuck in their foot.

What should a first aider do?

* Everyone should be careful not to cut themselves on any other tent pegs and put their boots back on
* You should not try to remove the tent peg but apply pressure on both sides of the peg. Drape a piece of gauze over the wound and object
* If you can, build up padding on either side of the peg until it is high enough for you to be able to bandage over the top of the object without pressing it further into the wound
* Call 999/112 for emergency help. Monitor circulation in the foot. Treat for shock if necessary.

* Ask if the member of your team has any allergies
* Move the bag of fruit and nuts away from the casualty, or the casualty away from the food
* Allow the casualty to take their allergy medication (usually a tablet if there is mild irritation) or auto-injector (if they are at risk of a severe allergic reaction)
* Call 999 or 112 if the casualty does not improve or if they have used their auto-injector

 CASE STUDY 2

## Links to allergies sessionA sports team stop for a snack and share around a bag of fruit and nut. One of the team starts to feel breathless, has swelling around the mouth and a red rash starts to appear.

What should the first aider do?

* Ask your friend if they have hay fever
* If possible, move the casualty away from the trigger
* Allow the casualty to take their hay fever medication
* Seek medical advice if the condition does not improve.

 CASE STUDY 3

## Links to allergies sessionLexi and a friend are walking along a bridleway. Lexi notices her friend's eyes are running, they are sniffing and sneezing a lot.

What should the first aider do?

* Sit the casualty down and apply a cold compress to the injury
* Assess their response using the AVPU scale and note if they are confused
* Treat any scalp wounds
* Monitor and record vital signs and watch especially for changes in level of response
* Advise them to seek medical advice if their condition worsens and if they are over 65, have had brain surgery, are taking blood thinning medication or the injury was a result of alcohol or drug intoxication. Call 999/112 for emergency help
* When the casualty has recovered ensure a responsible person can look after them and seek medical help if their condition worsens.

 CASE STUDY 6

**Links to head injuries session**

After school Nathan is walking to the shops, the person in front of him trips over and bangs their head on the pavement.

What should the first aider do?

 CASE STUDY 9

**Links to basic life support session**

Ezra is walking along a riverbank and sees an upturned canoe floating in the water. He then notices someone being pulled out of the water.

They are lying on the bank, soaking wet and unresponsive.

What should the first aider do?

 CASE STUDY 8

**Links to asthma session**

A member of a group is scared of cows so decides to run to the other end of the cow field to stay away from them. When someone catches up with them, they are wheezing and have difficulty in breathing.

What should the first aider do?

* If there is nothing in the wound, you should apply direct pressure to the wound to try and stop the bleeding
* Ask a bystander to call 999 or 112 for emergency help
* Secure the dressing with a bandage that is firm enough to maintain pressure but not too tight to stop the circulation
* Call 999/112 for emergency help if this has not already been done
* Treat for shock by lying the casualty down on something to protect them from the cold and raise their legs.
* Take care to avoid putting yourself in danger when working near water
* Carry out a primary survey, if they are breathing normally put them in the recovery position, remove wet clothing and keep them warm
* If not breathing normally shout for help and call 999/112 for emergency help.
* Open the airway and begin CPR starting with 5 initial rescue breaths.

 CASE STUDY 10

**Links to bleeding session**

Two friends are walking ahead of the group, mucking about. One of them slips and slides down the side of the path. It is not steep, so it is safe for someone to make their way to them. The friend is crying and in pain, there is a lot of blood on their leg.

What should the first aider do?

* You should reassure them and tell them to try to keep calm
* You should ask them whether they have their reliever inhaler, and tell them to use it
* You should help them to sit in a position which feels comfortable, removing their backpacks
* If they do not improve within a few minutes they may take one or two more puff from the inhaler every two minutes until they have had ten puffs
* If the inhaler has no effect, you should dial 999 or 112 for emergency help
* If in a remote area, consider asking for Mountain Rescue and erecting an emergency shelter.
* Shout for help
* Do a primary survey (DR ABC)?
* If they are breathing normally put them in the recovery position. Call 999/112 for emergency help
* If they are not breathing normally commence CPR
* If they are not breathing normally ask a bystander to call 999 or 112 for emergency help and bring an AED if available
* If alone make the call yourself, then commence CPR.

 CASE STUDY 7

**Links to basic life support session**

## On a scouting trip Elliot walks into his tent and finds one of his group lying on their inflatable sleeping mat not moving. He can't wake them up.

What should the first aider do?