

LESSON PLAN

COPING IN AN EMERGENCY

Please ensure you have adequate first aid knowledge before teaching this lesson.

Please contact us if you need any help or guidance with this.

1. DETAILS OF TEACHER

Name:	Date:	Time:	Class:
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2. DETAILS OF LEARNING OBJECTIVES

By the end of the lesson, students will be able to:

- > manage an incident, minimising the risk to themselves
- > create an action plan to help them cope in an emergency.

3. DETAILS OF ACTIVITIES, TIMINGS AND RESOURCES REQUIRED

Note: We appreciate that you may not be able to spend a full hour on this topic. Feel free to choose activities to fit the time you have available. For example, you could do one task from each starter, development and plenary category.

Activity	Suggested timing	Resources required
Starter activities		
Ask the students: 'What is an action plan? Why are they useful?' Record their results.	5 mins	
In groups, ask the students to think of an exciting first aid scenario. This could be something they have seen on the television or something they have experienced in real life.	5 mins	PowerPoint presentation Paper and pens
Ask the students to produce a table with two columns; in the first column they list any dangers or hazards in their scenario and in the second they describe how they would deal with each one.	10 mins	PowerPoint presentation Paper and pens
Development activities		
Ask if anyone has made an emergency call. > Discuss how to make an emergency call using 999 or 112 > What information is needed? Use the previous scenario as an example > Record and display responses from the students.	10 mins	Paper and pens
Explain how and what they should tell the emergency operator and the ambulance crew.	10 mins	PowerPoint presentation
Select an appropriate video clip. In groups, the students can discuss and record which pieces of information are needed for the emergency call. As a whole group, discuss the feedback making sure all points are covered. Back in their small groups, the students can write down what they would say to the casualty, including what they would ask, and how they would seek to reassure the casualty. As a whole group, discuss and summarise the main points.	15 mins	Paper and pens
Plenary activities		
Invite the students to role play the 999 call they discussed in the previous exercise.	5 mins	
Request and respond to questions from the students.	5 mins	
Suggested additional activities		
Practise 999 calls for other fictional scenarios.		

4. DETAILS OF ASSESSMENT FOR LEARNING

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|-------------------------------------------|------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Shared LOs | <input type="checkbox"/> Question/answer | <input type="checkbox"/> Extended question/answer |
| <input type="checkbox"/> Peer assessment | <input type="checkbox"/> Self assessment | <input type="checkbox"/> Oral feedback |
| <input type="checkbox"/> Written feedback | <input type="checkbox"/> Reflection/evaluation | <input type="checkbox"/> Group work |

5. TEACHER NOTES

Use this space for differentiation notes, the role of any classroom support, evaluation notes, etc.

6. DETAILS OF SUBJECT-SPECIFIC VOCABULARY

Assess, action plan, emergency aid, get help, make safe, risk.

7. CURRICULUM LINKS